

Office of the Provost Northern New Mexico College



Enrollment Data Report Fall 2018

Unduplicated Declared Majors per College

College	FTE (Fall 2018)	Headcounts (Fall 2018)	Headcounts (Spring 2018)	% of Declared Students (Fall 2018)	% I&G Academic Affairs Budget (\$5.1M)
ARTS	29	31	24	2.8%	7.4%
BCES	104	113	102	10.3%	13.3%
HSS	116	129	119	11.8%	9.5%
HPER	0	0	0	0%	0.9%
Language & Letters	32	34	28	3.1%	9.1%
MATH	5	6	5	0.55%	8.2%
Art and Sciences	286	313	278	28.6%	48.3%
Business Administration	165	191	183	17.4%	13.1%
Education	70	97	75	8.9%	9.4%
Engineering and Tech	91	104	102	9.5%	12.1%
Nursing and HS	156	175	173	16.0%	17.1%
Undeclared	20	48	58	4.4%	NA
Undeclared Dual Credit*	74	168	214	15.3%	
Total	862	1096	1083	100%	100%

Table 1: Unduplicated data consider only the primary major/degree that students have declared. The units of ARTS (Art, Music, and Film and Digital Media), BCES (Biology, Chemistry, and Environmental Science), HSS (Humanities and Social Sciences), HPER (Health, Physical Education, and Recreation), Language & Letters, and MATH (Math and Physical Sciences) are all part of the College of Arts and Sciences. The italic numbers show the subtotal for the College of Arts and Sciences.

Duplicated Declared Majors per College

College	Declared Students (Fall 2018)	Declared Students (Spring 2018)	% of Declared Students (Fall 2018)	% I&G Academic Unit Budget (\$5.1M)
ARTS	38	30	2.8%	7.4%
BCES	151	140	11.1%	13.3%
HSS	172	144	12.7%	9.5%
HPER	0	0	0%	0.9%
Language & Letters	36	31	2.7%	9.1%
MATH	7	7	0.5%	8.2%
Art and Sciences	404	352	29.8%	48.3%
Business Administration	253	247	18.7%	13.1%
Education	116	87	8.5%	9.4%
Engineering and Tech	135	131	10.0%	12.1%
Nursing and HS	231	222	17.0%	17.1%
Undeclared	217	272	16.0%	NA
Total	1356	1311	100%	100%

Table 2: Duplicated data consider students who have declared more than one major or degree.

Student Credit Hours (SCH) generated per College (16-week courses)

College	SCH	% of SCH	% I&G Academic Unit Budget (\$5.1M)
ARTS	656	6.2%	7.4%
BCES	1319	12.5%	13.3%
HSS	1759	16.6%	9.5%
HPER	149	1.4%	0.9%
Language & Letter	2079	19.7%	9.1%
MATH	1509	14.3%	8.2%
Art and Sciences	7471	70.7%	48.3%
Business Administration	1256	11.9%	13.1%
Education	364	3.4%	9.4%
Engineering and Tech	810	7.7%	12.1%
Nursing and HS	662	6.3%	17.1%
Total	10563	100%	100%

Table 3 (The course PIS 386 was included with ARTS)

Types of Degrees (based on duplicated enrollment)

Degree	Number	Percentage
Certificate	34	3.1%
Associate	334	30.5%
Bachelor	512	46.7%
Undeclared	216	19.7%

Table 4

Gender Distribution (based on unduplicated enrollment)

College	Female	Male	Unknown
ARTS	8	23	0
BCES	54	59	0
HSS	85	44	0
HPER	0	0	0
Language & Letter	20	13	1
MATH	1	5	0
Arts and Science	168	144	1
Business Administration	122	68	1
Education	82	15	0
Engineering and Technology	21	82	1
Nursing and Health Sciences	159	16	0
Undeclared	135	81	0
Total	687	406	3
Percentage	62.7%	37 %	0.3%

Table 5

Financial Aid & First Generation Statistics

Pell Eligible
53 % of total headcount
63 % without dual credit students

Table 6

First Generation
52%

Table 7

Ethnic Distribution (based on unduplicated enrollment)

Ethnicity	Number	Percentage
American Indian or Alaskan Nat	128	11.7%
Asian	15	1.3%
African American	30	2.7%
Native Hawaiian/Pacific Island	3	0.3%
White Non-Hispanic	87	7.9%
Hispanic	805	73.4%
Non-Resident Alien	9	0.8%
Unknown	19	1.7%

Table 8

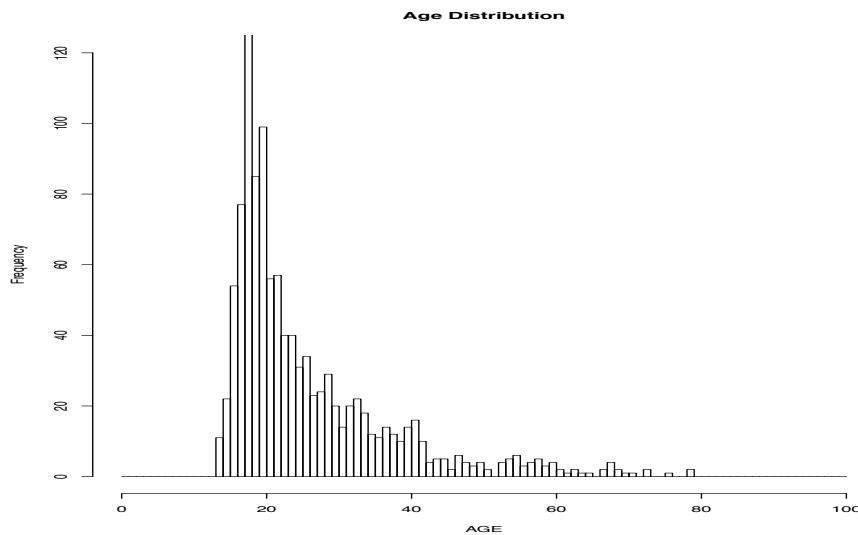
Age Statistics and Distribution (Unduplicated enrollment)

Statistics	Age
Average Age	26
Median Age	22
Minimum Age	14
Maximum Age	79

Table 9

Distribution of Student's Age

Graph 1: Histogram of age distribution of unduplicated enrolled students.



Courses offered per Academic Unit (16-week courses)

College	# of Courses Offered
ARTS	28
BCES	53
HSS	48
HPER	8
MATH & PHYS	33
LANG & LETTERS	41
Art and Sciences	211
Business Administration	31
Education	22
Engineering and Tech	27
Nursing and HS	22
Total	313

Table 10

(Course PIS 386 was included under ARTS and cross-listed courses with the College of Education were combined)

Courses per Academic Unit (16-week courses) by Division

College	# of Courses Lower Division	# of Courses Upper Division
ARTS	27	1
BCES	28	25
HSS	30	18
HPER	8	0
MATH & PHYS	30	3
LANG & LETTERS	41	0
Art and Sciences	164	47
Business Administration	19	12
Education	8	14
Engineering and Tech	13	14
Nursing and HS	15	7
Total	219	94
Percentage (%)	70%	30%

Table 11

(Course PIS 386 was included under ARTS and cross-listed courses with the College of Education were combined)

Low Enrolled Courses per Academic Unit (16-week courses)

College	Low Enrolled Courses Lower Division	Low Enrolled Courses Upper Division
ARTS	21 (78%)	0 (0%)
BCES	6 (21%)	19 (76%)
HSS	5 (17%)	11 (61%)
HPER	0 (0%)	0 (NA)
MATH & PHYS	6 (20%)	3 (100%)
LANG & LETTERS	2 (5%)	0 (0%)
Art and Sciences	40 (40/164=24%)	33 (33/47=70%)
Business Administration	8 (42%)	5 (42%)
Education	4 (50%)	12* (86%)
Engineering and Tech	4 (31%)	4 (28%)
Nursing and HS	9* (60%)	6 (86%)
Total	65 (65/219=30%)	60 (60/94= 64%)

Table 12: Percentages in this table are based on total numbers per academic unit.

(*Cross-listed courses in the College of Education are combined, Clinical Sessions in NHS have a cap of 8 students)

Average Student Enrollment per Course (16-week courses)

College	Average Number of Students Lower Division	Average Number of Students Upper Division
ARTS	7.2	20
BCES	16.3	3.9
HSS	15.1	6.4
HPER	17	NA
MATH & PHYS	17.1	2.3
LANG & LETTERS	16.2	NA
Art and Sciences	14.6	5.4
Business Administration	10.2	11.7
Education	8.2	4.6
Engineering and Tech	17	8.3
Nursing and HS	12	4.6
Total	13.8	6.6
General Average	11.9	

Table 13

(Course PIS 386 was included under ARTS and cross-listed courses with the College of Education were combined)

Courses: Method of Instruction/Delivery (16-week courses)

Academic Unit	HYB	TR	WEB
ARTS	0	24	4
BCES	1	50	2
HSS	10	25	13
HPER	0	8	0
MATH & PHYS	0	32	1
LANG & LETTERS	0	38	3
Art and Sciences	11	177	23
Business Administration	1	19	11
Education	6	5	11
Engineering and Tech	1	23	3
Nursing and HS	5	16	1
TOTAL	24	240	49
Percentage (%)	7.7%	76.7%	15.6%

Table 14: HYB means hybrid/blended (face-to-face and online components), TR means face-to-face/traditional, WEB means full online delivery.

(Course PIS 386 was included under ARTS and cross-listed courses with the College of Education were combined)

Courses: Method of Instruction/Delivery vs Type of Faculty

Faculty Type	HYB	TR	WEB
Adjunct	7 (29.2%)	114 (47.5%)	34 (69.4%)
Full Time	17 (70.8%)	126 (52.5%)	15 (30.6%)

Table 15: HYB means hybrid/blended (face-to-face and online components), TR means face-to-face/traditional, WEB means full online delivery.

(Cross-listed courses with the College of Education were combined)

Average Student Enrollment per Course by Method of Delivery

Method of Delivery	Average Enrollment
Face to Face	12.4
Hybrid	7.5
Online	11.8

Table 16
(Cross-listed courses with the College of Education were combined)

Courses & SCH: Adjunct vs Full Time (16-week courses)

Academic Unit	# Courses by Adjunct	# Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
ARTS	18	10	355	301
BCES	20	33	547	772
HSS	28	20	1114	645
HPER	8	0	149	0
MATH	11	22	812	697
Language & Letters	37	4	1875	204
Art and Sciences	122	89	4852	2619
Business Administration	15	16	720	536
Education	4	18	93	271
Engineering and Tech	6	21	161	649
Nursing and HS	8	14	289	373
Total	155	158	6115	4448
Percentage (%)	49.5%	50.5%	57.9%	42.1%

Table 17
(Course PIS 386 was included under ARTS and cross-listed courses with the College of Education were combined)

Unduplicated Declared Majors by Field and Degree

Program	Associate	Bachelor	Certificate
Accounting	0	15	0
Allied Health	2	0	0
Alt Secondary(7-12)	0	0	6
ALT Special Education	0	0	7
ALT-Elementary(K-8)	0	0	9
Art	2	0	0
Barbering	15	0	1
Biology	7	35	0
Bookkeeper	0	0	1
Business Administration	22	96	0
Chemical Technician	3	0	0
Cosmetology	15	0	2
Criminal Justice	10	35	0
Early Childhood Education	15	18	0
Electrical Technology	3	0	0
Program	Associate	Bachelor	Certificate
Electromechanical Engr Tech	0	24	0
Elementary Education	8	34	0
Environmental Science	7	39	0
Film and Digital Media Arts	21	0	0

Film Technician Training	0	0	1
General Psychology	11	0	0
Hospitality, Tour, Res Mgt	0	0	1
Human Services in Soc Sci	2	0	0
Humanities	0	8	0
Information Engineering Tech	9	50	0
Liberal Arts	34	0	0
Mathematics	0	6	0
Mechanical Engineering	0	9	0
Music	2	3	0
Nursing (ADN)	103	0	0
Office Administration	6	0	0
Practical Nurse	0	0	2
Pre-Engineering	7	0	0
Pre-Forestry	1	0	0
Project Management	0	17	0
Psychology	0	51	0
Radiation Control Technician	0	0	4
Radiation Protection	16	0	0
Renewable Energy	1	0	0
RN to BSN	0	68	0
Self Design	0	4	0
Software Engineering	1	0	0
Substance Abuse Counselor	8	0	0
Theatre	2	0	0
Wildland Fire Science	1	0	0
Total	334	512	34
Non-Degree		216	

Table 18

Unduplicated Declared Majors by Gender

Program	Female	Male	Neutral
Accounting	12	3	0
Allied Health	2	0	0
Alt Secondary(7-12)	3	3	0
ALT Special Education	6	1	0
ALT-Elementary(K-8)	8	1	0
Art	0	2	0
Barbering	4	12	0
Program	Female	Male	Neutral
Biology	28	14	0
Bookkeeper	1	0	0
Business Administration	73	45	0
Chemical Technician	1	2	0

Cosmetology	17	0	0
Criminal Justice	29	16	0
Early Childhood Education	32	1	0
Electrical Technology	0	3	0
Electromechanical Engr Tech	5	19	0
Elementary Education	33	9	0
Environmental Science	12	34	0
Film and Digital Media Arts	6	15	0
Film Technician Training	0	1	0
General Psychology	8	3	0
Hospitality, Tour, Res Mgt	0	1	0
Human Services in Soc Sci	1	1	0
Humanities	2	6	0
Information Engineering Tech	10	48	1
Liberal Arts	20	13	1
Mathematics	1	5	0
Mechanical Engineering	1	8	0
Music	1	4	0
Nursing (ADN)	94	9	0
Office Administration	5	0	1
Practical Nurse	2	0	0
Pre-Engineering	3	4	0
Pre-Forestry	0	1	0
Project Management	10	7	0
Psychology	39	12	0
Radiation Control Technician	2	2	0
Radiation Protection	11	5	0
Renewable Energy	1	0	0
RN to BSN	61	7	0
Self Design	1	3	0
Software Engineering	1	0	0
Substance Abuse Counselor	5	3	0
Theatre	1	1	0
Wildland Fire Science	0	1	0
Non-Degree	135	81	0
Total	687 (62.7%)	406 (37%)	3 (0.3%)

Table 19

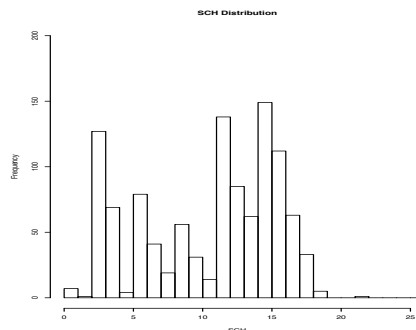
Unduplicated Declared Majors by Ethnicity

Program	American Indian or Alaskan Nat	Asian	Black or African American	Hispanic of any race	Native Hawaiian/Pacific Island	Non-Resident Alien	Unknow / No Response	White non-Hispanic
Accounting	3	1	1	9	0	0	0	1
Allied Health	0	0	0	1	0	0	1	0
Alt Secondary(7-12)	0	0	0	2	0	1	1	2
ALT Special Education	0	1	0	1	0	0	0	5
ALT-Elementary(K-8)	1	3	0	3	0	0	1	1
Art	1	0	0	1	0	0	0	0
Barbering	0	0	0	16	0	0	0	0
Biology	5	0	4	26	1	1	0	5
Bookkeeper	0	0	0	1	0	0	0	0
Business Administration	9	4	5	94	0	4	0	2
Chemical Technician	1	0	0	2	0	0	0	0
Cosmetology	1	0	0	13	0	0	2	1
Criminal Justice	9	0	3	30	0	0	1	2
Early Childhood Education	11	0	1	18	0	0	0	3
Electrical Technology	1	0	0	1	0	0	0	1
Electromechanical Engr Tech	3	0	1	20	0	0	0	0
Elementary Education	10	0	3	28	0	0	0	1
Environmental Science	2	0	1	39	0	0	0	4
Film and Digital Media Arts	8	0	0	13	0	0	0	0
Film Technician Training	0	0	0	1	0	0	0	0
General Psychology	2	0	1	8	0	0	0	0
Hospitality, Tour, Res Mgt	0	0	0	1	0	0	0	0
Human Services in Soc Sci	0	0	0	2	0	0	0	0
Humanities	0	0	3	3	0	2	0	0
Information Engineering Tech	5	1	1	45	0	1	1	5
Liberal Arts	10	0	1	20	0	0	0	3
Mathematics	0	1	0	4	0	0	0	1
Mechanical Engineering	2	0	0	6	1	0	0	0
Music	2	0	0	2	0	0	0	1
Nursing (ADN)	8	2	1	79	1	0	2	10
Office Administration	1	1	0	4	0	0	0	0
Practical Nurse	0	0	0	2	0	0	0	0
Pre-Engineering	1	0	0	6	0	0	0	0

Program	American Indian or Alaskan Nat	Asian	Black or African American	Hispanic of any race	Native Hawaiian/Pacific Island	Non-Resident Alien	Unknown / No Response	White non-Hispanic
Pre-Forestry	1	0	0	0	0	0	0	0
Project Management	4	0	0	11	0	0	0	2
Psychology	5	0	1	41	0	0	1	3
Radiation Control Technician	0	0	0	3	0	0	0	1
Radiation Protection	0	0	0	12	0	0	0	4
Renewable Energy	0	0	0	1	0	0	0	0
RN to BSN	4	0	0	56	0	0	2	6
Self Design	3	0	0	0	0	0	0	1
Software Engineering	0	0	0	1	0	0	0	0
Substance Abuse Counselor	2	0	0	6	0	0	0	0
Theatre	1	0	0	1	0	0	0	0
Wildland Fire Science	0	0	0	1	0	0	0	0
Non-Degree	12	1	3	171	0	0	7	22
Total	128 (12%)	15 (1%)	30 (3%)	805 (73%)	3 (<1%)	9 (1%)	19 (2%)	87 (8%)

Table 20

Distribution of total SCHs enrolled by each student



Graph 2: Histogram of the Student Credit Hours per student (the vertical axis is the number of students). Students who take between 12 and 18 credits are only charged tuition for the first 12 credits. From this distribution and the attendance of dual credit students, at most, 89.9% of the SCHs generated are eligible for tuition because employee tuition waivers decreases this number even further.

Enrollment by Location

(Only locations with 1% or more contribution were considered)

City	%
Espanola	30.03%
Santa Cruz	11.03%
Santa Fe	8.27%
Alcalde	5.11%

Fairview	4.90%
Ohkay Owingeh	4.80%
City	%
Chimayo	4.70%
Velarde	2.25%
Hernandez	2.25%
Los Alamos	2.04%
Abiquiu	1.84%
Penasco	1.63%
Albuquerque	1.43%
Chamisal	1.33%
Medanales	1.23%
Dixon	1.23%
El Rito	1.02%
Cordova	1.02%

Table 21

Enrollment by High School (First-Time Any College)

Highschool	%
Espanola Valley High	32%
GED New Mexico	16%
Pojoaque High	12%
Los Alamos High	7%
Santa Fe Indian School	4%
Penasco Jr-Sr High	3%
Texas	3%
McCurdy High	2%
Mesa Vista High	2%
Pecos High School	2%
Escalante High	2%
Foreign High School	2%
Bloomfield High	1%
NM Home Schools	1%
Alamo Navajo School	<1%
Albuquerque Charter Voc HS	<1%
Belen High	<1%
Capital High School	<1%
Chaparral High School	<1%
Cibola High	<1%
Colorado	<1%
Coronado High School	<1%
Cuba High	<1%

Highschool	%
Florida	<1%
Louisiana	<1%
Mescalero Apache High School	<1%
Native American Comm Academy	<1%
Nebraska	<1%
Nex Gen Academy	<1%
Oklahoma	<1%
Taos High School	<1%
Victory Faith Christ	<1%
Volcano Vista High School	<1%

Table 22

Transfers-In (Top Institutions)

Institution	%
Santa Fe Community College	25%
University of New Mexico	23%
Central New Mexico Community College	9.6%
Clovis Community College	3.8%
Cochise College	3.8%
UNM Los Alamos	3.8%
Little Priest Tribal College	3.8%

Table 23 (Only 52 students are in this group)