



# Northern New Mexico College

## 2010 Fact Book

*Carmella Sanchez Institutional Research*

*Letter from NNMC Registrar/Interim Assistant Provost for Academic Support*

**Mission Statement** *accessible, affordable, community-based learning opportunities that meet the education, employment, and enrichment needs of our culturally diverse region.*

*Northern New Mexico College provides*

**Vision Statement**

*By the year 2015, Northern New Mexico College will be a regionally recognized comprehensive university crating a culture of quality student learning that addresses student and employee needs while maintaining the community college mission.*

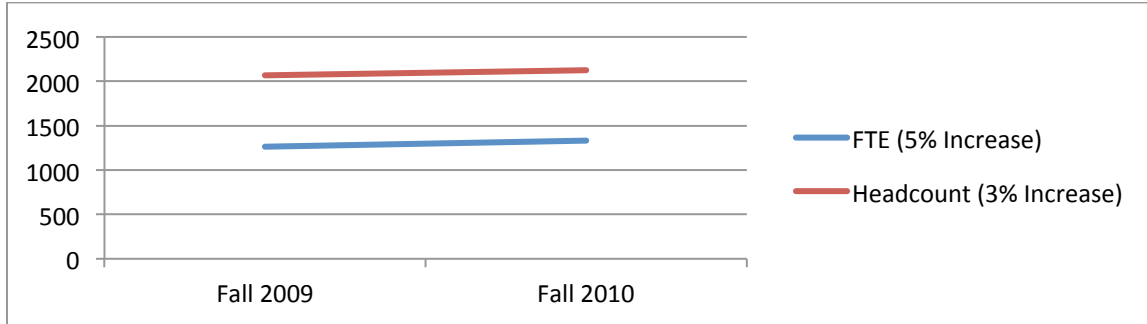
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**Current Facts**

**Student Enrollment**

Source: Fall 3<sup>rd</sup> Week Enrollment Registrar's Report



**Employees**

IPEDS: 2009-10 Human Resources Report

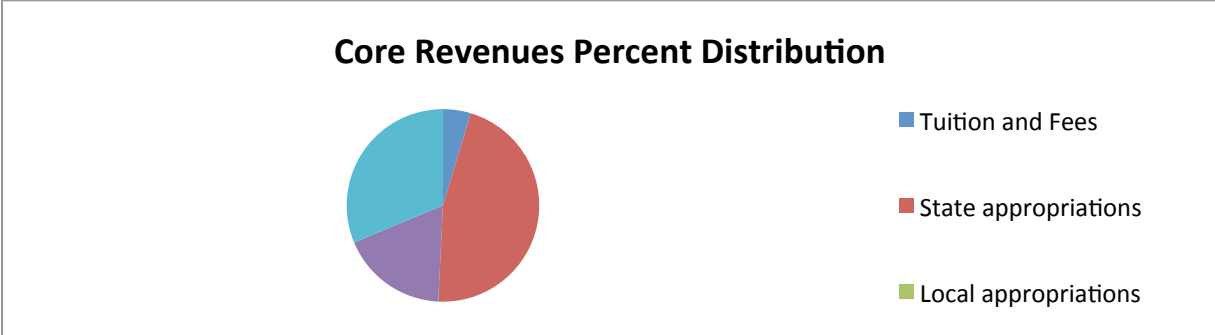
	<b>Full-Time Faculty Fall 09</b>	<b>Part-Time Faculty Fall 09</b>
White	27	72
Black	0	1
Hispanic	24	57
American Indian	0	6
Asian	4	1
Non-Resident Alien	0	0
Unknown/Other	2	4
<b>Total</b>	<b>57</b>	<b>141</b>

IPEDS: 2009-10 Human Resources Report

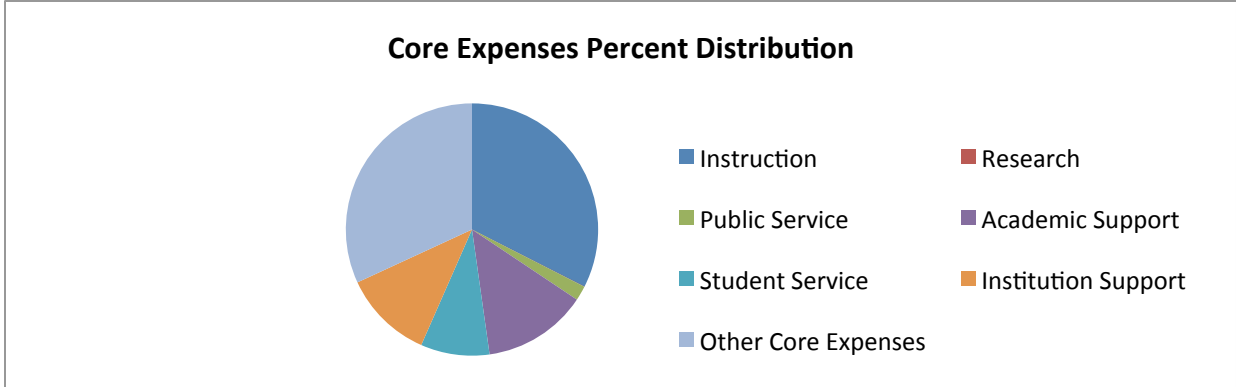
	<b>Full-Time Staff (Fall 2009)</b>	<b>Part-Time Staff (Fall 2009)</b>
Administration	34	0
Staff	105	22

**Budget (Source: IPEDS: 2009-10 Finance Report on FY 08)**

<b>Core Revenues</b>	<b>Total</b>	<b>Per FTE Enrollment</b>
Tuition and Fees	1,824,023	1,769
State appropriations	18,030,803	17,489
Local appropriations	0	0
Government Grants and Contracts	7,006,376	6,796
Other Core Revenues	12,232,181	11,864



<b>Core Expenses</b>	<b>Total</b>	<b>Per FTE Enrollment</b>
Instruction	7,984,714	7,745
Research	0	0
Public Service	462,273	448
Academic Support	3,291,274	3,192
Student Service	2,166,888	2,102
Institution Support	2,833,390	2,748
Other Core Expenses	7,833,703	7,598

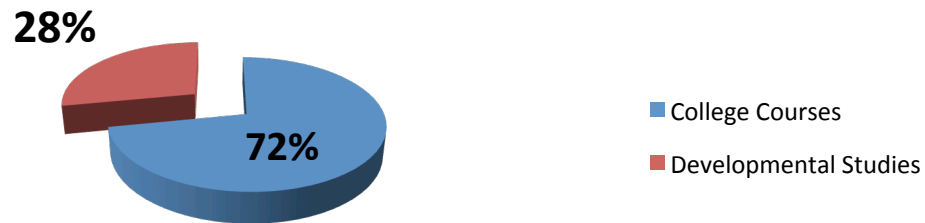


## Community Service Offerings and Projects

Based on 2009-2010 data, the list below provides information on community service course offerings and enrollments. There is also information on special community projects and events with numbers of participants.

Sampling of Offerings	Number of participants - unduplicated	Sampling of Special Projects for the Community
<b>ABE</b>	<b>382</b>	Assist adults in becoming more literate and improving their educational and employability skills
<b>SBDC</b>	<b>2957</b>	During fiscal year 2009/2010, the Small Business Development Center served 146 individual clients, conducted 27 training events to 332 attendees, and provided 9 economic outreach presentations to over 2,479 people. As part of NNMC's professional development initiative, the SBDC presented customer service training to NNMC staff. The SBDC developed and presented "Artisan Series" of workshops as requested by the artisan community by teaming up with the Santa Fe SBDC and Creative Santa-Fe. In addition to presentations, individual client assistance, the SBDC markets NNMC and NMSBDC through radio guest shows with KDCE, KTAOS, KSWV, KKOB. The SBDC partners with the Espanola Chamber of Commerce and The Taos Chamber of Commerce to present & market business workshops.
<b>NYSP</b>	<b>370</b>	The (NYSP) Northern Youth Sports Program this summer had an average daily attendance of 370 participants between the ages of 8 and 15 years old. The NYSP is a fitness program that includes 1 hour of Enrichment per age group. Enrichment is an educational period that involves guest speakers such as Law Enforcement and the Fire Department. The program provides a well-balanced breakfast and lunch for all participants as well as transportation. The NYSP program offers kids the chance to meet new friends and get fit.
<b>Eagle Run</b>	<b>14</b>	This activity was established with the objective of generating scholarship/loan funds to students at Northern New Mexico Community College.
<b>Kids' College</b>	<b>28</b>	Provides a variety of educational options to parents in performing arts and other activities such as health, and life sciences for students. The program was established to provide activities similar to NYSP for students who are not eligible to participate
<b>Continuing Education Courses</b>	<b>187</b>	NNMC Continuing Education offers personal enrichment courses each semester. Courses include: Dance and Theatre Workshop, Ballet, Folklorico, Zumba, Dance, Beading, Studio Art, Shotokan Karate, Computer Literacy, Volleyball Camp

## Unduplicated Enrollment in Courses (Fall 2010)

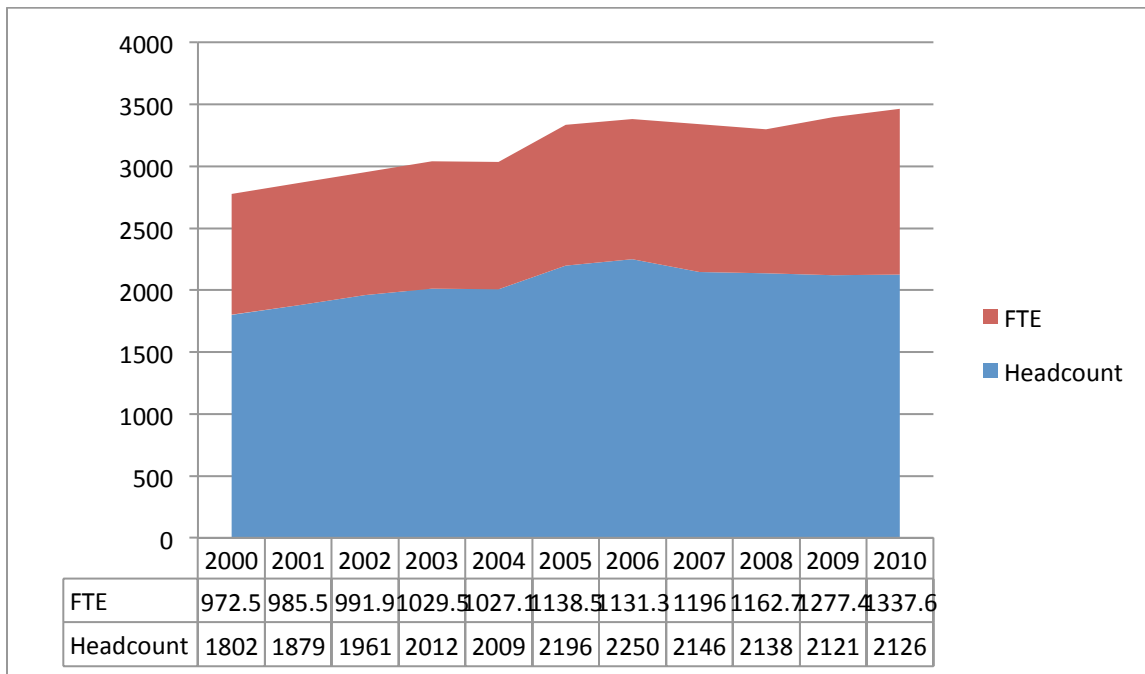


### Credit Enrollment Fall 2010

<b>Credit Students</b>	<b>2126</b>	<b>Student Headcount</b>
	<b>19974</b>	<b>Student Credit Hours (SCH)</b>
	<b>1331.6</b>	<b>Full-Time Equivalent (FTE) Students</b>
	<b>62%</b>	<b>Female Students</b>
	<b>38%</b>	<b>Male Students</b>
	<b>8%</b>	<b>Native American</b>
	<b>71%</b>	<b>Hispanic</b>
	<b>16%</b>	<b>White</b>
	<b>4%</b>	<b>Other</b>
	<b>49%</b>	<b>Full-Time Students (12 or more credit hours)</b>
	<b>51%</b>	<b>Part-Time Students (less that 12 credit hours)</b>
	<b>63%</b>	<b>Students with Academic Majors</b>
	<b>9%</b>	<b>Students with Career Technical Majors</b>
	<b>28%</b>	<b>Students Undecided</b>
		<b>Eligible Students Receiving Financial Aid</b>
	<b>10.7</b>	<b>Student/Faculty Ratio</b>
	<b>11</b>	<b>Average Class Size</b>
	<b>79</b>	<b>Web-Based Distance Ed. Classes (Fall 2009)</b>
	<b>2</b>	<b>ITV-Based Distance Ed. Classes (Fall 2009)</b>

## Enrollment Trends

The headcount shown is the number of students at the end of the fall semester. The 2010 fall semester is only an estimate because this document was developed before the end of the semester. The full-time equivalent (FTE) is computed by taking the total number of credit hours that students are enrolled in during the semester and dividing by 15.

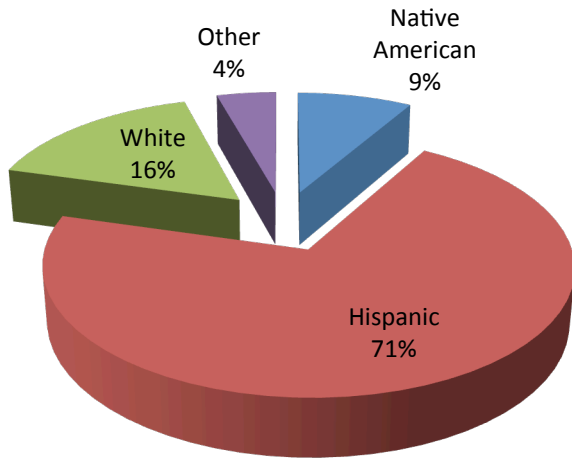


Fact	Percent
Cumulative Fall Headcount Growth Since 2000	18%
Average Fall Headcount Growth Since 2000	2%

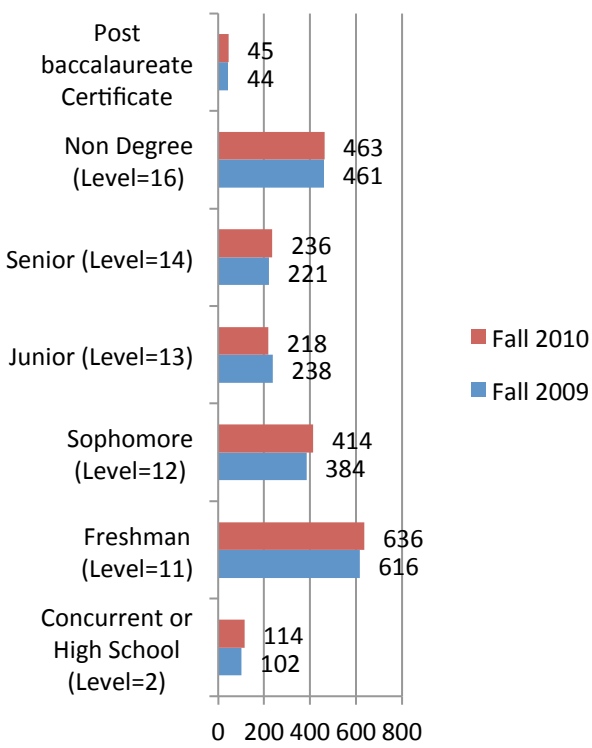
## Characteristics of Students

Age	Fall 2010	Percent
18 or younger	99	5%
18 to 24	854	40%
25 to 30	307	15%
31 to 35	203	10%
36 to 40	147	7%
41 to 45	93	4%
46 to 50	116	5%
51 to 55	67	3%
56 to 64	128	6%
65 and older	96	5%

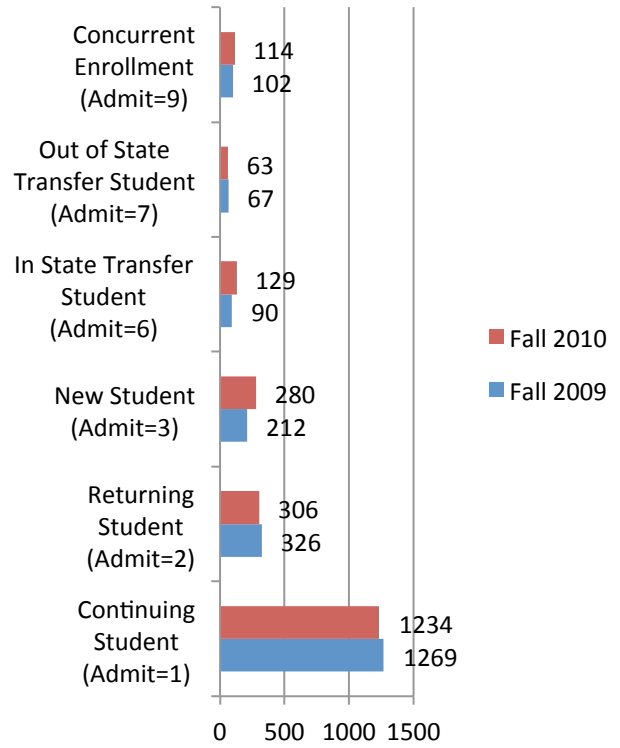
### Ethnicity Distribution Fall 2010



### Student Class Distribution



### Student Admission Type





## Residency

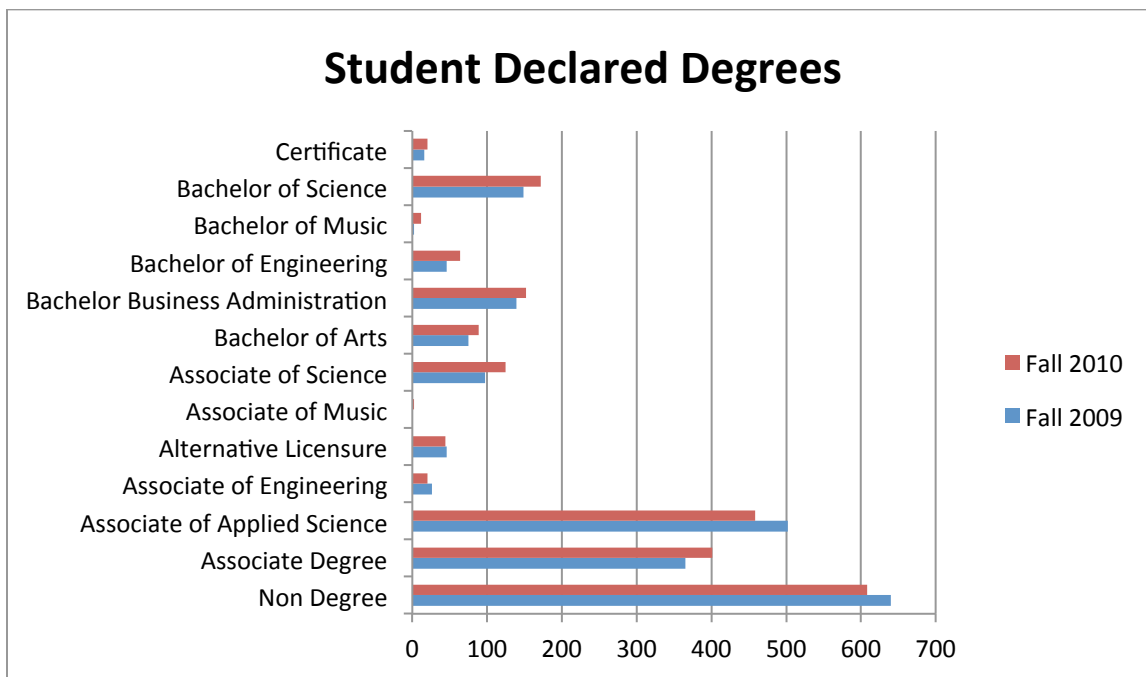
Student Residence	Fall 2009	Fall 2010	% Change
California	1	9	800%
Indiana	1	4	300%
Colorado	1	3	200%
Arizona	1	2	100%
New York	1	2	100%
Resident code 298?	1	2	100%
Texas	9	10	11%
<b>New Mexico</b>	<b>2037</b>	<b>2087</b>	<b>2%</b>
Illinois	2	1	-50%
Non-Resident Alien	3	1	-67%
Louisiana	2	0	-100%
Maryland	1	0	-100%
Massachusetts	1	0	-100%
Missouri	1	0	-100%
New Hampshire	1	0	-100%
New Jersey	1	0	-100%
Pennsylvania	1	0	-100%
Washington	1	0	-100%
Florida	0	3	.
Georgia	0	1	.
Oklahoma	0	1	.

New Mexico Residents	Fall 2009	Fall 2010	% Change
Valencia	1	21	2000%
Dona Ana	2	18	800%
San Miguel	4	25	525%
Sandoval	11	23	109%
Bernalillo	19	38	100%
Colfax	1	2	100%
Mora	1	2	100%
San Juan	6	8	33%
No Response	6	7	17%
Santa Fe	386	395	2%
<b>Total</b>	<b>2037</b>	<b>2087</b>	<b>2%</b>
McKinley	2	2	0%
Sierra	3	3	0%
Cibola	1	1	0%
Rio Arriba	1362	1310	-4%
Taos	148	137	-7%
Roosevelt	1	0	-100%
Chaves	0	1	.
Guadalupe	1	1	.
Los Alamos	81	89	.
Socorro	1	2	.
Torrance	0	2	.

### High School where New Student Graduated From:

	Fall 2009	Fall 2010	Growth
Mesa Vista	4	13	225%
Santa Fe High School	2	6	200%
Other NM HS	14	38	171%
Coronado HS	3	7	133%
Los Alamos	4	8	100%
Escalante	0	3	100%
Questa	0	1	100%
Capital High	0	4	100%

	Fall 2009	Fall 2010	Growth
EVHS	45	87	93%
Santa Fe Indian School	7	11	57%
McCurdy HS	5	7	40%
Penansco	12	14	17%
Out of State	19	16	-16%
Pojoaque	29	21	-28%
GED	61	42	-31%
Victory Faith Christian Academy	7	2	-71%
<b>Total Number of New Students</b>	<b>212</b>	<b>280</b>	



	Growth from Fall 2009 to Fall 2010		Growth from Fall 2009 to Fall 2010
Bachelor of Music	500%	Bachelor Business Administration	9%
Bachelor of Engineering	39%	Alternative Licensure	-4%
Associate of Science	29%	Non Degree	-5%
Certificate	25%	Associate of Applied Science	-9%
Bachelor of Arts	19%	Associate of Engineering	-23%
Bachelor of Science	15%	Associate of Music	.
Associate Degree	10%		